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Resume

The article is devoted to the study of the problems of the Kazakh dialects in China. Summarizing the results of research in the field of dialectology and analyzing three main views to this issue, the author expresses his opinion about what the Kazakh language in China, there are dialects and sub-dialects.

Özet

Makalede Çin'deki Kazak lehçelerini sorunları araştırılmış. Diyalektoloji alanında yapılan araştırma sonuçları bu konuda Çin'de Kazak dilinde üç ana görüş analiz çıkartarak, Çin kazaklarında lehçeler ve alt-lehçeler var olduğunu ortaya çıkarıyor.

Резюме

Статья посвящена проблемам изучения казахской диалектологии в КНР. Обобщая результаты исследования в области диалектологии и анализируя три основных взглядов к этому вопросу, автор высказывает свое мнение, о том что на казахском языке в Китае существуют диалекты и говоры.

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The Benefits of Using Interactive Whiteboard in ELT to Young Learners

Annotation: This paper will discuss one of the latest technical equipments, the Interactive Whiteboard (IWB). Consequently, the aim of this paper is not only to inform but primarily create some additional interactive whiteboard materials for educators teaching English as a foreign language at Primary schools. It will also look at some possible advantages and disadvantages of using IWB, how easy or difficult it is to use, how it influences students' learning, what effect it has on their motivation, and what actually is so fascinating about it.

Key words: IWB (Interactive White Board), digital natives, visually-oriented, motivation, technology, benefits

Nowadays technology plays an important role in the field of education because of the increased number of digital natives - learners who have grown up with a host of relatively new technologies, including computers, cell phones and video games; they connect with friends and family through social networking, text messaging, and other technology-mediated approaches. According to Mark Prensky (2001), who coined the term digital native; repeated exposure to these technologies has resulted in

enhanced thinking skills in several areas, many of which are visually-oriented: image reading and interpretation, mental mapping, mental paper folding, and so forth.

Teaching methods and forms have undergone innovative changes lately. Having said that, the massive development in information and communication technologies, new education programmes, multimedia technology and interactive whiteboards respectively, allow teachers to improve English language teaching making it more motivational, interesting and effective.

This paper intends to discuss one of the latest technical equipments - the Interactive Whiteboard (IWB) which is in-demand in schools such as Kazakh-Turkish High Schools and Nurorda International Schools helping teachers deliver their lessons better. Consequently, the aim of this paper is not only to inform but primarily create some additional interactive whiteboard materials for educators teaching English as a foreign language at Primary schools. It will also look at some possible advantages and disadvantages of using IWB. How easy or difficult it is to use, how it influences students' learning, what effect it has on their motivation, what are the designing criteria for these materials and what actually is so fascinating about it.

With the incorporation of IWBs in teaching and learning settings, important changes have been observed in education, such as higher student engagement in the lesson, flexible use of multimedia sources, and easier and higher students' motivation. IWBs could be useful supplementary tools for education, providing the opportunity to bring in different kinds of multimedia resources, to access internet sources with ease, and to increase student's interest; however, maximum benefit from this technology, especially in language teaching and learning settings, requires further background knowledge and research. Although there are many descriptive reviews and reports about the use of IWBs, it is beneficial for teachers and students to be familiar with the actual potential of this technology through empirical studies, including gathering the opinions of students and teachers, exploring its actual use in the classroom, and providing pedagogical advice for effective use of this technology.

What are the benefits?

1) Interactive-whiteboard is suitable for learners of all ages and allows them to work collaboratively.

2) It looks and can work like a conventional-whiteboard. Thus, it maintains the familiarity one has with the traditional-whiteboard.

3) It is a better option than a computer monitor when it comes to classroom presentation. Through a PC, only limited number of students can be given presentation at a time, with IWB entire class can be covered very easily as it is much bigger in size.

4) An-IWB allows integration of audio, video, graphics, text and animation (from wide variety of media like CD-ROM, Internet, intra net, multimedia projector, DVD, VCD, student response system, TV, radio etc) with the lessons. Thus it provides not only enjoyment and interactivity but also makes the learning process much more interesting and fun. It enables teachers to adopt different learning styles to meet the learners' need. Thus it can also help in creating a personalized learning environment.

5) Anything drawn or written on the interactive-whiteboard-surface can be saved on a computer hard disk through a whiteboard-software. In this way teachers can save and share their work and re-used it subsequently in case a repetition is required.

6) Contents from websites, blogs, forums, newsgroups, wikis and other web based resources can be brought on the IWB-surface through a LCD projector. Thus it promotes e-learning.

7) It is an ideal tool for conducting brainstorming sessions and other group activities when used in conjunction with response-systems.

8) It is much easier to use than a conventional desktop-computer or laptop.

9) It is a very powerful teaching tool as: it enhances modeling and presentation, allows teachers to make effective use of classroom-resources, motivates learners, improve communication and can bring in depth clarity on a topic/subject matter.

10) It can also be used for video conferencing, impressive sales presentations, staff training, meetings, briefings, group discussions etc and is thus an excellent ICT product for corporate sector.

The findings of this study revealed that both students and teachers have positive attitudes towards IWB use in English language classes. IWB-based lessons are perceived as more interesting and enjoyable

by both the students and teachers. In IWB-based lessons, students are more motivated and participative. These reported contributions of IWBs may be significant for the increase of the quality of education. Although there can occur technical problems and IWBs have some drawbacks, this technology seems to be welcomed and appreciated by both students and teachers. What must be done for the effective use of this technology is that the teachers should have access to adequate training and should be provided with technical and material-based support. Because the students are already eager to use and benefit from this technology, Kazakhstan's educational institutions and schools should be encouraged to try and provide at least some classrooms with this technology if we do not want to fall behind the developed countries, where education goes hand in hand with technology. It should also be noted that once both teachers and students have felt the difference and benefits of this technology, they are likely to become more enthusiastic about using it. Since technology eases our lives in many areas, education may also benefit from its potential, and in this way, teaching and learning environments can be enhanced.

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Түйін

Айтылмыш жұмыстың мақсаты оқушылардың ағылшын тілі сабақтарында ақылды тақтаны қолдану арқылы, оқушылардың мотивацияларын күшейту және сабаққа деген қызығушылықтарын арттыру болып табылады. Сонымен қатар, оқушыларға ақылды тақтаны қолдану арқылы, қосымша қызықты жаттығулар енгізіліп, оның артықшылықтары мен кемшіліктері қарастырылған. Білім сапасын жоғарлату үшін ақылды тақтаңың қаппалықты әсері мол екені көрсетілген.

Özet

Bu makalede öğrencilere İngilizce dersini akıllı, interaktif tahtaları kullanarak öğretmeyi, tahta imkanlarıyla motivasyon oluşturarak derse karşı aşk, şevkini açma metodları araştırılmıştır. Ayrıca, interaktif tahtaların şu an eğitim alanına çok faydası olduğu söz konusu olmuş.

Резюме

В данной работе изучались возможности использования интерактивной доски на уроках английского языка (начальные классы). Целью данной работы являлось изучение не только возможностей интерактивной доски, но и создание новых упражнений с использованием интерактивного оборудования для наиболее эффективной работы в свете новых технологий обучения. Были рассмотрены положительные и отрицательные моменты использования данного оборудования, влияние его на процесс обучения, формирование мотиваций, а также влияние на качество обучения.