

THE UNDERSTANDING OF VALUES EDUCATION
IN AZERBAIJANIAN CHILDREN LITERATURE

İBRAHİM KURT
ikurt@qafqaz.edu.az

Abstract

It's clear that children who are the basic of society have been needed to educate. This need is confirmed all of the world countries. The child will understand that he is going to have a place in the society and century which he lives by the helping of education and applied literature. According the result of scientific researches in the world have shown that the behaviors which are gained during the childhood almost shape character, habits, beliefs and values in adult ages and the basic of strong personality will have built first years of childhood. Children have a deep emotional life. This emotional life separate to the parts with the time. Getting be educated with the purposeful direction in children literature can give them the values like cooperation, freedom, patriot, honesty, humility, peace, respect, responsibility, tolerance and unity etc.

Key words: Educating, children literature, moral education, values

Ключевые слова : воспитание, детская литература, нравственность, ценности

Though children literature is unchangeable part of the literature, it has got some individual aspects. These aspects make it to defer from the literature written for the adult readers. Yes, literature is not only the literature of children but also the literature of the next generation which will be risen up for the country. It is stated in the Azerbaijan Soviet Encyclopedia: "In the child literature the problems and the aspects of the people and understanding of the children are highly analyzed. Beside some qualities of humanity for example: the patriotism, devoutness, philanthropy and humanism are highlighted. The works written in the children literature are specially symbolized with the nobility, gallant and courageous heroes, interesting scene and composition, understandable, simple and clear expression, fluent language. Children literature is based on the folklore resources."¹

Well-known poet S. Vurgun stated in the article named "Balalarimiz ucun gozel eserler yaradaq" (Let's write nice works for our children) that: "The human qualities like thinking, feeling, loving, feeling out, crying, smiling and others are exist in the children's world. We should recognize that we are talking to a human when we talk to a child and we should not forget we write for a human when we

Rafiq Yusifoğlu, Uşaq Ədəbiyyatı, ali və orta ixtisas məktəblərinin tələbələri üçün dərslik, Bakı, Şirvanəşr, 2006,

write for a child. In every work written for the children there must be the beauty of meaning.”

Children literature has got its own features (type, genre, richness of manner, joyfulness, literal description, lyrics, satire, expression of some feelings with allegoric figures, Romanism, strong emotionalism etc.). But all of those features must serve easy understanding of the main idea and educating the educational aspects of the children at the highest point. By the way, we should notice that there is not a great difference between pedagogy and children literature.

Known by the researches of the children literature- Rafiq Yusifoglu divides the main purposes of the children literature in the book called “ Uşaq edebiyatı ”(Children Literature) as following:²

1. To give the philanthropic qualities to children
2. To educate the children with the respect of our ancestors
3. To give the brief and simple explanation of our nation whom had gained unforgettable victories, and whose had got nice cities.
4. To make the children love their native land, and to describe every little aspect of our beautiful country ranging from the fruitful soil till the littlest river.
5. To give them the love for labour.
6. To educate our children with the idea of revenge for our enemies, at the same time to make them not forget the patriotism and humanist feelings.
7. To agitate the feelings of trueness, pureness, frankness, and nobility.
8. To give the feelings of friend shim.
9. To agitate the tolerance, not to lose oneself in the hardest moments, and being gallant.
10. To educate a child in the feelings of reverence for our holy religion and ancient traditions.
11. To make children love our national music, literature and art.
12. To make some basic thoughts of literature.
13. To make feelings of love for beauty.
14. To make a child feel humor

Of course, all things enumerated above are not all the problems of child literature. Though we may see the decreasing of educational theory in the comparison with educational experiences, the fact of getting deeper of educational theory is a fact. To generalize these things and make them in a scientifically form is one of the actual issues of today.

While educating, the things that are given to the people as well as to the young children-the honorable qualities are the briefing of the honor educating. We may share the typical qualities belong to the humanity into two parts: the qualities which are not approved by the society and the qualities which are not approved by the society. While we talking about the about the qualities of honor we must give the explanation of Honor.

While the development of human society, its behaviors are enriched and getting compound shapes. Simple behaviors are approved universally. First of all

² Rafiq Yusifoğlu, Uşaq Ədəbiyyatı, ali və orta ixtisas məktəblərinin tələbələri üçün dərslik, Bakı, Şirvanəşr, 2006 s. 5

the simple honor qualities and the mental qualities gained by the people living for years, are included into universal behavior. Even from the beginning the qualities like share someone's sorrow, sensitiveness and politeness are highly approved and the qualities like liernes, betrayers and others are ever approved like the minus qualities.³

The secondly, the physical qualities like enthusiasm, getting red on the face and others may be applied. The expression on the face of a wrong-doer is also one of the physical qualities. Everybody may approve this quality differently but everybody is shame of this kind of redness on his or her face. It means that, qualities of honor and the feelings of humanities are highly approved in a human life.

The third one is, universality was shaped as a result of the different people's honors. Not depending on the social origin and the places captured by them in the society, the ideology of human honor is one of the greatest successes of humanity. Reverence, happiness, sorrow and other humanistic qualities which have begun B.C, behavioral, thinking, listening and other qualities are the briefing of universal honor.

During the historical times there had been several different approaches to the essence of honor:⁴

1. Honor is the experience of thoughts.
2. Education of human life is his reverence.
3. Doing the testimonies which represent the immortality of unforgettable souls.
4. Honor is the greatest taste.
5. Honor is the satisfaction of one's to his own behaviors.
6. The shortest way to the happiness.
7. Honor is standing on the duties of personality.
8. Honor is the duty must be done.
9. Honor is the tool of the education of the rules in the society.
10. In the mutual communications, honor is supplementary of reality.
11. Honor is the self-execution.
12. Honor is serving to the idol and setting the justice of lifestyle.
13. Honor is mutual and group understanding.
14. Honor is the meaning of the lifestyle.

So, honor is the summary of the qualified behaviors.

Now let's talk about the profitable honor qualities and their educating manners, in detail. Justice is one of the unavoidable great honor qualities. Only thanks to the justice we may arrange the stability in our society. At the same time, we may only judge the justice system in the society only thanks to the Law.

Patriotism means to love ones family, hometown, country, helping its development, learning the history of country, if it is necessary to die for ones country, to represent ones country etc.

Patriotism is one of the honor educating components. Patriotism is one of the qualities appeared as a result of the appearance of the countries. Nation-wide poet S.Vurgun has written in its work named- "Balalarımız üçün gözəl əsərlər yaradaq"

³ Əjdər Ağayev/Ağahüseyn Həsənov, Pedaqogika nəşriyyatı, Bakı-2007, s. 333

⁴ Əjdər Ağayev/Ağahüseyn Həsənov, Pedaqogika nəşriyyatı, Bakı-2007, s. 334

that one of the most important initiative and may be the greatest feeling among the human feelings is Patriotism.

To love nation and homeland is backbone of a human. Patriotism is the main thing in the educating system that is why it must be educated to our future-children from their childhood.⁵

It means patriotism is one of the main things that every citizen must have, that are why every child must be educated with the feelings of patriotism from the cradle. Even a country like Azerbaijan whose 20% area is under occupation must be at the high level of patriotism and if we consider that such a situation may cause devastation of a country we may see the importance of duty not only on parents` and teachers` shoulders but also on the society`s shoulders.

Especially we must notice that patriotism is one of the main aspects which may pressure on the society. It means, patriotism may survive as a lonely man there must be some devotedness. Being devoted and patriot for the happy future of ones homeland is also stated in the context above.⁶

One of the most important things for humanity is humanistic education. Humanism is one of the most important qualities belong to human which make them help the helpless people around, helping the old and etc.

All the people in the family, in the society, in the school, in short in all the places people are obliged to make the humanistic environment for better future. We noticed that, there are some aspects which qualify the quality of people of honor. One of them is as it seems from its name is honor qualities. During honor educating the educator gives the honor qualities to the learners.

Determination is one of the other aspects of honor educating. It means while honor educating there are some set aims and educator tries to get those aims. Aim may be either far or near.

The next stage is being planned. Being planned is one of the characteristics of honor. The things that are going to be done must be planned before doing. Then honor educating may be applied.

Another thing that measures honor educating is completeness. Listening is the main part of this stage. Humanistic environment must be created between the educator and the person who is educated. Connecting to the environment is one of the main things. Educating process is done in an environment. Environment influences both the process and the educating system itself directly.

It is clear that educating happens between educator and the person who is educated this process is under the control of educator. While honor educating the role of the educator is one of the main things. Under the control of the educator the things that are given to the person being educated, are honor educating.

Reference:

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⁵ Əjdər Ağayev/Ağahüseyn Həsənov, Pedaqogika nəşriyyatı, Bakı-2007, s. 343

⁶ Əjdər Ağayev, Məktəblilərdə vətənə sədaqət tərbiyəsi, Maarif nəşriyyatı, Bakı, 1975, s. 12

2. Əjdər Ağayev, Məktəblilərdə vətənə sədaqət tərbiyəsi, Maarif nəşriyyatı, Bakı, 1975, s. 12
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Резюме

Балалар қоғамда өмір сүргендіктен, келешекте жан-жақты дамыған тұлға ретінде танылуы үшін білімге жүгінеді. Тек білім ғана саналы азаматтарды тәрбиелейді. Бұл жолды қазіргі күнде әлем пайдалануда. Балалар қоғамда өз орнын әдебиетті оқу, талдау арқылы таба алады. Әдебиеттің басты мақсаты еркіндік, жауапкершілік, құрмет көрсету, Отансүйгіштік болуы керек.

Özet

Çocuklar gelecekte toplum içinde sivilip yükselmek için bilim almaya çok önem vermektedirler. Bilimin bilinçli bir vatandaş yetiştirmede rolü büyüktür. Bilimin bu rolünü bütün dünya ülkeleri bilmekte ve bilime büyük önem vermektedirler. Çocuklar, iyi bir edebiyat eğitimi alarak toplumda saygın bir konuma erişebilirler. Hürriyet, sorumluluk, başka insanlara saygı ve vatanseverlik konusu edebiyatın işlediği başlıca konular arasında olmalıdır.

Резюме

Дети как ячейки общества нуждаются в образовании для правильного его построения. Все мировые страны уделяют этому развитию большое внимание. Свое место в обществе ребенок познает при помощи внедряемой литературы. Результаты многих исследований доказали что индивидуальность хорошие привычки и вера должны воспитываться с детства.

Детям присущ глубокий романтический мир. В детской литературе основная цель должна быть направлена на такие ценности как единство, образования, свобода, человечность, уважение, ответственность, нравственность, патриотизм и солидарность.