

обучения применяются в комплексе с традиционными методами, охватывают все виды аудиторных занятий со студентами.

Таким образом, можно сделать вывод, что активные методы получают отражение во многих технологиях обучения, направленных на перестройку и совершенствование учебно-воспитательного процесса. Создают условия для формирования и закрепления новых знаний, умений и навыков.

Активные методы обучения создают необходимые условия для развития умений самостоятельно мыслить, ориентироваться в новой ситуации, находить свои подходы к решению проблем, устанавливать деловые контакты с аудиторией, оказывают большое влияние на подготовку студентов к будущей профессиональной деятельности. Развиваются творческие способности, устная речь учащихся, умения формулировать и высказывать свою точку зрения, активизируется мышление.

Использование преподавателями активных методов в процессе обучения способствует преодолению стереотипов в обучении, выработке новых подходов к профессиональным ситуациям, развитию творческих способностей студентов.

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THE ROLE OF FOREIGN LANGUAGE TEACHERS IN FOREIGN LANGUAGE EDUCATION

Аннотация. Цель данной статьи это пересмотреть роль учителя иностранного языка в образовании, требования к учителю иностранного языка и его личностные, личностным качествам и навыкам, необходимые для преподавания английского языка современному поколению. Подобный анализ позволяет выявить возможности с целью повышения интереса и удовлетворения потребностей студентов на уроке, делая урок иностранного языка более интересным на основе личностно-ориентированного, деятельного и компетентного подхода.

Ключевые слова: Изучение и обучение иностранному языку, личность учителя

Nowadays the role of English language teachers is important in educational institutions. Traditionally we believed that success of the teacher depends on his pedagogical knowledge, competence in subject and usage of traditional methods for teaching foreign language. Psychologists in their researching proved that success of English language teachers depends on their ability to create classroom management, use close communication with learners, motivate them to learn foreign language, develop their attitudes and skills at the lesson.

Teachers usually work relying on their intuition, trusting their pedagogical talent, but even the most talented teachers feel helpless and judge themselves. It is not always the

relationships with the learners bring enjoyment and success of teaching. Sometimes it can bring unsuccessful cases in their career. Many psychologists analyzed the fact that teacher should not be bossy with learners during the lesson, because he/she can lose warm atmosphere in the class and at the end 'misunderstanding' between teacher & learners appears.

Professional activity of the teacher of any subject is characterized by the following functions:

- development;
- upbringing;
- communication;
- structural-planning;
- organization.

Teacher of foreign language should have high level of foreign language knowledge; should know linguistic part and socio-cultural information; use the modern methods of foreign language teaching and innovation technologies at the lesson. Teachers should develop their knowledge in phonetics, vocabulary, grammar, kinds of speech activity in a foreign language and using all these in their area.

It is important for every teacher to focus on the development of the individual abilities of learner, their intelligences; teach them how to be self-developed and responsible individuals to self-education. The success of foreign language learning depends not only on joint coordinated activity between teacher and students. Also an important role is the interaction and respect between students.

The teacher's role has changed and continued to cope with new requirements of the dynamic atmosphere of foreign language teaching in educational establishments. With this regard many roles and responsibilities have been attributed to an efficient foreign language teacher. Vadillio believes that the teacher of the foreign language should have a profound competence of different aspects of the target language in addition to owning some personal qualities like warmth, tolerance and sensitivity [1, p.347-361]. A good teacher and the actions he/she performs in the classroom during teaching learning process, has a great role in provoking efficient learning of the students [2, p.1-14]. Rockoff believes that teacher can also have a fundamental role in the academic achievement of students and his/her quality can remarkably influence the students' outcomes [3, p.247-252].

First and foremost, when considering the role of foreign language teacher in education field, in our case- the role of English language teacher, we need to take into account the needs of the students by making the process of learning available, entertaining, efficient, motivated, and ultimately ensure success in learning a foreign language.

Secondly, teacher should motivate students easily using comprehensive approach. Teacher should prepare such an interesting lesson so that different students with various learning styles might become enthusiastic to learn the language.

Also, according to the scientists it is necessary to teach learners using communicative approach with the help of non-verbal mode: pauses, intonation, signs to create positive atmosphere in the classroom, and then to make students imitate this. It would be ideal to implement in pair-work discussions where two students can share their thoughts and feelings in the foreign language.

Moreover, foreign language teachers' aim should be to lower foreign language and culture barrier, to get students acquainted with an international atmosphere, to acknowledge them with foreign culture and compare it with Kazakhstani culture. Hereby, learners will not be afraid of another culture, learn how to anticipate obstacles and solve them at the same time.

Another main important thing is using feedback. Especially foreign language teachers should learn how to give effective feedback during the lesson and after the lesson when students

have further questions. Praising is highly valuable for students to raise their interest when they need support by the mentor – the teacher.

It is important to note that education and upbringing go closely to each other. If there is no appropriate discipline from students' side then, of course, there will be no respect. Also, teacher himself should behave appropriately, for instance, they should not sit above the desk, and it means you are not controlling what you are doing. That is why teachers should be serious and responsible.

As well as being punctual, sociable, teacher should be creative by using not only ready-made lesson plans and resources written in the curriculum, but also he/she should find new diverse resources. Moreover, teacher should work in different directions even among colleagues, for example, taking participation at the concerts.

Foreign language teacher should teach with pleasure bearing the responsibility of the knowledge you give for the foreign language learners. Language teacher should develop intrinsically by motivating students at the same time in order to maintain healthy competition among students and limiting psychological competition. You should compare them purely for the sake of their knowledge by eliminating students at the lesson and his or her personality. Then you will become brilliant teacher in demand in Kazakhstan.

In conclusion, the presence of teachers generation whose aim is to develop learners instead of teaching them, who help their pupils to become independent (learning to learn), who provide students with motivation and interest for life-long learning and urge them to become autonomous learners, is essential in the education of the future.

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ENGLISH FOR CHILDREN AND PERSPECTIVES OF STUDYING OF ENGLISH KIDS

Андатпа. Бұл мақалада балаларға арналған ағылшынның зерттеу әдістері мен перспективалары туралы жазылған.

Кілт сөздер: балалар, зерттеу әдістері, ағылшын тілі